



Monday February 28th, 2022

Unit 10-11 will be graded with Unit Tests, classwork, weekly dictations quizzes and homework's. Unit Tests will be about Big question: HOW DO WE USE LANGUAGE? WHY DO WE RECORD HISTORY?

Units 4, 5, 6, 7, 8, 9 were already graded with Unit Tests, Classwork, participation and Homework.

VERBS: were evaluated with classwork, spelling bee practice and oral participation.

CONVERSATION: Students are in constant evaluation with their speaking production in the English classroom. Songs, poems, science presentations and different activities are considered during the trimester.

Monday, March 7th, Group B

STUDENT BOOK UNIT PROJECTS: The following units were already graded and considered as an evaluation:

Unit 5-6 "Writing a Personal Narrative"

Unit 7-8 "Writing a Personal Response"

Unit 9-10 "Writing a Poem"

Projects are made at school, any information or material missing will be asked for in the homework diary previous the date of the exam.

Tuesday, March 8th, Group B

READING: The student will read a story and identify the main ideas in order to answer comprehension questions in the SchoolBi Platform. Practice with the following readings:
Student Book pages 112, 113, and 114.

SPELLING: Student should identify the words and spelling. Student Book pages. 102, 103, 108.

WORDS

summit loom cling crack handhold expedition laboriously plateau dome slack ledge slim awesome

WORD IN CONTEXT

considerable painting exposed satisfaction disaster perched

Wednesday, March 9th, Group B

VOCABULARY: Student should identify the words and their meanings and be able to use it in context and sentences. It will be evaluated with weekly participations in class, classwork and homework. For Unit 11 exam review: **Student Book pages 110 (get ready), 111 (words in context), 117 (word study) and Workbook pages 102, 103, 108.**

Thursday, March 10th, Group B

SCIENCE: In this Trimester we have completed Block 2; Unit 1 and 2. The activities that are going evaluated during this Trimester are: Page 24, page 50, the investigation about evolution of one specie, Fossil activity evidence, page 58 and page 66.

6°A will need to have their material on March 4th and they will expose their project on March 11th.

6°B will need to have their material on March 3rd and they will expose their project on March 10th

In this Project, students will create a model of one extinct species. **Students will do the project during the Science Class.**

Materials:

- Recycled material
- Construction paper (Papel cascarón)

IMPORTANT: THE PROJECT IS A MODEL, NOT A DRAWING

Students will choose one extinct species and they are going to create a model of that specie and the habitat where it used to live. Students will need to make research and explain (without reading), which were the causes of that animal extinction and if there are some fossils, print them and paste the on the model.

Rubric

Information	The project needs to have name of the student, name of the animal. Printed images of fossils.
Neatness	The work is clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly.
Presentation	Students explain the characteristics of that animal, students explain the causes of extinction and the type of fossils of that specie.
Materials	The work has been made with the asked materials.

Reference:

Oxford Discover Science 6. Pages 52- 66.

Friday, March 11th Group B

VERBS: Were evaluated with weekly dictations pasted on their notebooks. Please sign them and review mistakes at home.

GRAMMAR: An informative online exam will be applied to observe the level of English in which each student is according to their communication skills. The system will provide their punctuation and the students will get a screenshot which **they will have to upload at SchoolBi right away in the Homework section. Students must follow instructions. Students at school will answer a printed exam.**

It's really important that they answer by themselves without searching information.

NOTA: Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente en Tareas SCHOOLBI y aclarar todas las dudas. Los profesores han observado que alumnos que estuvieron en casa al integrarse de manera presencial tienen respuestas no legibles, páginas de libros y cuadernos incompletos. Favor de revisar que los alumnos que trabajan desde casa estén al corriente. En la circular de marzo se indicará fecha para revisión en físico de los cuadernos y libros. Quedamos a sus órdenes familiaofarrill@gmail.com