



6th Grade, Group A and B, Study Guide 2nd Trimester

Lead Book 2 Lesson 1-4 and Book 3 Lesson 3

Friday, February 23rd, 2024.

Book 2 Lesson 1-4 and Book 3 Lesson 1-2 were already graded with continuous assessment, classwork, weekly dictations, quizzes, and homework.

BOOK 3 LESSON 3

Monday, March 4th, 2024.

VOCABULARY: Student should identify the words and their meanings and be able to use them in context and sentences.

WORDS

**echoes spectacle harmonious Majestic ethereal ghostly sacrifice engaged decided awe
inspiring canoe frustration split roar horseshoe syndrome hypnotizing tumbled**

Reference pages: Lead Book 3, Amco- pg 35 to 39.

SPELLING: Students should spell and write the words correctly. Students will be evaluated with weekly dictations and homeschooling activities. **Please sign them and review mistakes at home.**

Reference pages: Lead Book 3, Amco- pg 37, 39 and 40.

BOOK 3 LESSON 3

Tuesday, March 5th, 2024.

GRAMMAR: Students should know how to use the tenses and structures, make sentences, identify and apply the following topics:

Modal Verbs such as: may, can, could, should and would.

Reference pages: Lead Book 3, Amco- pg 74-77.

- Antonyms and Synonyms

Reference pages: Lead Book 3, Amco- pg 72-73.

- Wh-Questions With Present and Present Progressive Tenses
- Past Tenses Review

Examples:

She **looked** all over the house for her missing earring. (PAST SIMPLE)

My mom **was saying** I can visit my grandma at 4:30. (PAST PROGRESSIVE)

They already **had finished** dinner by the time I arrived. (PAST PERFECT)

Reference pages: Lead Book 3, Amco- pg 82-87.

VERBS: Students should practice, study and learn regular and irregular verbs in infinitive form, base form, simple past and past participle. Students should understand that a verb is **a word used to describe an action, state or occurrence.**

Reference verbs:

INFINITIVE	BASE	SIMPLE PAST	PAST PARTICIPLE
to be	be	was/were	been
to drink	drink	drank	drunk
to see	see	saw	seen
to drive	drive	drove	driven
to grow	grow	grew	grown
to keep	keep	kept	kept
to have	have	had	had
to hike	hike	hiked	hiked
to feed	feed	fed	fed
to sleep	sleep	slept	slept
to find	found	found	scattered

Wednesday, March 6th, 2024.

Book 3 Lesson 3

READING: The student will read a story and identify the main ideas in order to answer comprehension activities. Mention if there is a specific reading strategy to be graded. Practice with the following readings: **“Waterfalls of Wonder”**

Reference pages: Lead Amco- pg 44-46/ Comprehension 47-49

Thursday, March 7th, 2024.

Book 3 Lesson 3

CONVERSATION: Students are in constant evaluation with their speaking production in the English classroom and our traditional play of Grease. Songs, monthly ceremonies, poems and different activities are considered during the trimester. This Trimester we used the following conversation topics:

- The challenges our community is facing such as rubbish, reuse, recycling and so on.
- Saving water and school bullying.
- Rehearsal Grease
- Beatles ceremony
- Bandera ceremony

Friday, March 8th, 2024.

PROJECT AND CLIL: In this Project, students will talk about how to save water and school bullying in different grades and classrooms, trying to impact on their daily basis. **Students will work on their project during English Class.**

DRAFT DUE DATE: Tuesday, March 5th, 2024.

Bring the following materials:

- Colored paper
- Crayons
- Scissors
- Glue

Students have already found out about how to save water in our community and in teams they will talk about it in different grades. In the project, the students will include visual material and presentation about how to reduce their environmental impact on the community and global climate.

School bullying and saving water at home.

Description of the innovation:	To present at least 4 facts to explain what the new practice is and how it can help our community.
Presentation of plan	To explain the practice from the team researched and explain why and how it could be implemented in great detail.
Teamwork	Every person in the group participate equally in the creation of the proposal and treated each other respectfully.
Answering Questions	To be able to answer 4 questions from the audience (teacher and classmates).
Individual participation	To be very respectful to the group members and contribute to discussions and research.
Preparedness	Know the material and rehearse before the day (in class).

NOTE: Lead Book 3 – Lesson 3 content will be covered before the date of the evaluations, please be sure students complete any absent or incomplete activities on their book or notebooks.

Friday, March 8th, 2024.

Cambridge Level Activity

At the inaugural meeting of the school year, it was agreed to implement an internal activity aimed at administering the MOCK exam for Cambridge. This procedure aims to identify areas for improvement, with subsequent invitation to students to enroll in the certification, if they wish, during the current school year. Additionally, the feasibility of postponing the exam until sixth grade is being considered, with the intention that students can self-assess their processes and perceive it as a stimulus or critical indicator for improving their academic performance.

Imprimir y recortar talón Study Guide y enviarlo con firma o mandar nota en libreta de tareas para confirmar de enterados “Descargamos y leímos Study Guide Segundo Trimestre”.

Parent’s name and signature.

DD/MM/YYYY