



## 5<sup>th</sup> Grade, Group A and B, Study Guide 1st Trimester

### Lead Book 1- Lesson 1-4, Book 2

Monday October 30<sup>th</sup>, 2023.

**Lessons 1-4 were already** graded with Book 1 test, classwork, weekly dictations quizzes and homework's.

**CONVERSATION:** Students are in constant evaluation with their speaking production in the English classroom. Songs, monthly ceremonies, poems and different activities are considered during the trimester. This Trimester we used the following conversation topics: School Supplies, Greetings, Feelings and with with topics of convenience such as projects made in class, explained by students in a presentation to their classmates.

### Tuesday November 7<sup>th</sup>

**VOCABULARY:** Student should identify the words and their meanings and be able to use them in context and sentences.

#### WORDS

**potions      apprentice      guru seeking      replaced      flavorful      holy      faithful**  
**peeked      nodded      shyly      distracted      announced      immediately      trinkets      willingness**

Reference pages: Lead Book 2 Amco- pg. 19- 23.

**SPELLING:** Student should spell and write the words correctly. Student will be evaluated with weekly dictations and **homeschooling activities**. Please sign them and review mistakes at home.

Reference pages: Lead Book 2 Amco- pg. 21-22.

#### CONVERSATION:

### Thursday November 9<sup>th</sup>

**GRAMMAR:** Students should know how to use the tenses and structures, make sentences, identify and apply the following topics. **Reference pages: Lead Book 2 Amco - pgs 72-81.**

- “Articles a, an, the“**      Examples: Our tour was led by **a** young guide.  
We saw **an** exciting dance show when we visited Goa last month.  
The Jantar Mantar was **the** most interesting sight we saw in Delhi.
- “Adjectives”**      Examples: The Bengal tiger is **dangerous**.  
The mountain is **cold, snowy, and tall**.
- “Quantifiers”**      Examples: **Many** of India’s citizens participated in the Salt March.  
How **much** snow fell yesterday? Not **much**.  
There is a huge amount of pies to eat. We have **lots of** them!

**“Comparative and Superlative Adjectives”**

Examples: - **tall, taller , tallest**  
It is the **rainiest** town in India.

**and “Coordinating Conjunctions”**

Examples: We did not want to take the train, **so** we flew to Bangalore.  
Kolkata and Mumbai are **on** different sides of India.

**VERBS:** Students should practice, study and learn regular and irregular verbs in infinitive form, base form, simple past and past participle. Students should understand that a verb is **a word used to describe an action, state or occurrence.**

Reference verbs:

<b>V1 Base Form of Verb</b>	<b>V2 Past Simple</b>	<b>V3 Past Participle</b>
be (is, am, are)	was, were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bet	bet	bet
bid	bid	bid
bite	bit	bitten
blow	blew	blown
break	broke	broken

**Friday November 10<sup>th</sup>**

**READING:** The student will read a story and identify the main ideas in order to answer comprehension activities. Mention if there is a specific reading strategy to be graded. Practice with the following readings: **“Asha the Naan Seller”**

Reference pages: Lead Book 2 Amco- pg. 28-30/ Comprehension pg. 31-33

**PROJECT AND CLIL:** In this Project, students will create a story becoming the guru’s new apprentice. **Students will work on their project during English Class.**

**PRESENTATION DATE: Friday November 10<sup>th</sup>**

Bring the following materials: -Colored paper -Crayons -Scissors -Glue.

Describe project objective: Students have already chosen a company in the community or a large company, and they analyzed its impacts on the local or national environment. In the project, the students will create a proposal package to send to a local or national company, including a letter detailing their analysis and a presentation about how the company can adopt sustainable business practices that will reduce their environmental impact on the community and global climate.

Rubric.

<b>Description of the innovation:</b>	To present at least 4 facts to explain what the new practice is and how it can help the business.
<b>Presentation of plan</b>	To explain the practice from the team researched and explain why and how it could be implemented in detail.
<b>Teamwork</b>	Every person in the group participate equally in the creation of the proposal and treated each other respectfully.
<b>Answering Questions</b>	To be able to answer 4 questions from the audience (teacher and classmates).
<b>Individual participation</b>	To be very respectful to the group members and contribute to discussions and research.
<b>Preparedness</b>	Know the material and rehearse before the day (in class).

**TOTAL POINTS: /20.**

**NOTA:** El contenido de **Lead Book 1-Lesson 1-4** ya se concluyó, asegurarse que los alumnos aclaren todas sus dudas, tengan apuntes de cuadernos y páginas completas para su estudio y evaluación. **Lead Book 2 – Lesson 1** se está trabajando. Enviar todos los días al colegio material completo y libros.

PADRES DE FAMILIA: Solicitamos enviar NOTA en libreta de tareas confirmando que ya descargaron y leyeron Study Guide 1<sup>st</sup> Trimester.