

**Unit 10-11** will be graded with Unit Tests, classwork, weekly dictations quizzes and homework's. Unit Tests will be about Big question: WHAT DO DIFFERENT CULTURES GIVE TO THE WORLD? WHY ARE MOUNTAINS IMPORTANT?

Units 4, 5, 6, 7, 8, 9 were already graded with Unit Tests, Classwork, participation and Homework.

**VERBS:** were evaluated with classwork, spelling bee practice and oral participation.

**CONVERSATION:** Students are in constant evaluation with their speaking production in the English classroom. Songs, poems, science presentations and different activities are considered during the trimester.

### Monday, March 7<sup>th</sup>, Group A

**STUDENT BOOK UNIT'S PROJECTS:** The following units were already graded and considered as an evaluation:

SB.p.64 (Opinion essay)

SB. p.86 (Descriptive essay)

No project needed during this date.

### Tuesday, March 8<sup>th</sup>, Group A

**GRAMMAR:** Units 5, 6,7, 8, 9 and 10 were already graded with Unit Tests, Classwork, participations and Homework.

Unit 11 will be graded with Unit Exam and class work. Topic: Passive.

SB pg. 115, WB pgs. 106 and 107. Notebook: Chart.

Remember: Use Passive if you don't know exactly who or what does something.

Example: Active: People find corn in the mountains. / Passive: Corn is found in the mountains.

**VERBS:** Were already evaluated during class orally.

### Wednesday, March 9<sup>th</sup>, Group A

**READING & SPELLING:** The student will be evaluated with the weekly readings, oral readings in daily activities, Workbook readings and class activities. Practice with **Student Book's** readings from Units 4,5,6,7,8,9 and 10: "Teeth: Not Just for Eating" pgs 38 and 39., "A revolution in History" pgs 50 and 51., "Planet SinRota" pgs 58 and 59., "Magdi and the Dolphin" pgs 72 and 73., "Chatterboxes" pgs 80 and 81., "Journey Back in Time" pgs 92 and 93., "Choco Choco Boom boom" 100 and 101.

Reading Strategy: Cause and Effect

### Thursday, March 10<sup>th</sup>, Group A

**VOCABULARY & SPELLING:** Students should identify the word, image, its meaning and be able to use it in context and sentences.

**Unit 11:** SB. pgs. 110, 111 and 117.

**Vocabulary words:** Student Book page 110.

Word list: glacier, mountain range, peak, altitude, valley, steep, slope, hill, terrace, effective, water cycle, vapor.

Words in context: Student Book page 111.

Word list: transformed, condenses, released, flows, storing, resources.

Word Study : Student Book page 115.

Word list: prefixes in- and im- .

**Friday, March 11<sup>th</sup> Group A**

**SCIENCE:** In this Trimester we have completed Block 2; Unit 1 and 2. The activities that are going evaluated during this Trimester are: Page 42, page 50, page 58, page 66 and evidence of the egg activity.

5°A Students will need to have the materials on March 4<sup>th</sup>. and they will expose their project on March 11<sup>th</sup>

In this Project, students will create a model of a natural disaster that human activities may cause. **Students will work on this project during Science Class.**

**Important: The project is a model, not a drawing.**

Materials:

- Recycled material.
- Construction paper (Papel cascarón).

Students will choose a disaster, (drought, soil erosion, melting ice, wildfire, landslide, or flood) and they are going to create a model in which students are going to explain what human activities cause that chosen problem. They will expose which ecosystems are damaged, also they will explain without reading, which endemic species are endangered.

Rubric

Information	The project needs to have name of the student, the name of the disaster and some activities that causes this problem.
Neatness	The work is clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly.
Presentation	Students explain the causes of the chosen natural disaster, the ecosystem that are damaged and the endangered species.
Materials	The work has been made with the asked materials.

**Reference:**

**Oxford Discover Science 5. Pages 44- 58.**

**NOTA:** Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente en Tareas SCHOOLBI y aclarar todas las dudas. Los profesores han observado que alumnos que estuvieron en casa al integrarse de manera presencial tienen respuestas no legibles, páginas de libros y cuadernos incompletos. Favor de revisar que los alumnos que trabajan desde casa estén al corriente. En la circular de marzo se indicará fecha para revisión en físico de los cuadernos y libros. Quedamos a sus órdenes [familiaofarrill@gmail.com](mailto:familiaofarrill@gmail.com)