

Friday November 10th

READING: Students were already evaluated.

PROJECT AND CLIL: In this Project, students will **choose one famous building in the United Kingdom and make a Power Point presentation in which students will expose information about it.**

The project will be individual, and these are the following dates in order to prepare the project:

- **October 30th and 31st.** Students will bring to school information about the chosen building. It can be printed or written by hand. The information must have a cover.
- **November 3rd.** Students will upload their Power Point draft into the SchoolBi platform (sección tareas).
- **November 8th.** After the corrections and comments made by the teacher, students will upload their final presentation into the SchoolBi platform, **we know most of you will participate on the Anniversary at Six Flags, just remember to send your final draft so** all the presentations will be ready for the project presentation on **November 10th.**

The project will be graded with the following rubric:

POINTS 5	4	3	2
Content is clear, presented in a logical order and shows understanding of the topic.	Most content is clear, presented in a logical order and shows a good understanding of the topic.	Some content is clear and presented in a logical order but shows some understanding of the topic.	Content lacks purpose and does not show an understanding of the topic.
Text is clear presented with an appropriate amount of text on each slide. (Max. 4 lines with font size of 14.	Most text is well presented with an appropriate amount of text on each slide most of the time. (5-6 lines with font size of 14.	Some text is well presented and with an appropriate amount of text on each slide. (7-9 lines with font size of 14 or superior).	Text is not well presented. With too much text on each slide. (more than ten lines)
Images support the text and are well presented.	Some images support the text and are good presented.	Very few images support the text.	Images do not support the text.
Student shows complete understanding of the topic, he/she doesn't read.	Student shows a good understanding of the topic. He/she reads.	Student shows regular understanding of the topic and he/ reads most of the presentation.	Student doesn't show understanding of the topic and he/she only reads.

Exposition date: November 10th

/20 points

NOTA: El contenido de **Lead Book 1-Lesson 1-4** ya se concluyó, asegurarse que los alumnos aclaren todas sus dudas, tengan apuntes de cuadernos y páginas completas para su estudio y evaluación. **Lead Book 2 – Lesson 1** se está trabajando. Enviar todos los días al colegio material completo y libros.

PADRES DE FAMILIA: Solicitamos enviar NOTA en libreta de tareas confirmando que ya descargaron y leyeron Study Guide 1st Trimester.