

**Unit 10-11** will be graded with Unit Tests, classwork, weekly dictations quizzes and homework's. Unit Tests will be about Big question: WHAT IS A CITY? HOW DO OUR BODIES WORK?

Units 4, 5, 6, 7, 8, 9 were already graded with Unit Tests, Classwork, participation and Homework.

**VERBS:** were evaluated with classwork, spelling bee practice and oral participation.

**CONVERSATION:** Students are in constant evaluation with their speaking production in the English classroom. Songs, poems, science presentations and different activities are considered during the trimester.

**Monday, March 7<sup>th</sup>, Group A**

**READING & SPELLING:** The student will be evaluated with the weekly readings, oral readings in daily activities, Workbook readings and class activities. Practice with **Student Book's** readings from Units 4,5,6,7,8,9 and 10: "Stumbring upon the Past" pgs 38 and 39., "The Breakfast Quest" pgs 50 and 51., "From the world to your Table" pgs 58 and 59., "Art Through New Eyes" pgs 70 and 71., "Sketches in a Gallery" pgs 78 and 79., "Jakarta: A Big-City Snapshot" pgs 90 and 91., "Mayor for a Day" 98 and 99.

Reading Strategy: Main Idea and Theme.

**Tuesday, March 8<sup>th</sup>, Group A**

**SCIENCE:** In this Trimester we have completed Block 2; Unit 1 and 2. The activities that are going evaluated during this Trimester are: Page 42, page 50, page 58, page 66 and evidence of the egg activity.

4<sup>o</sup>A will need to have their material on March 3<sup>rd</sup> and they will expose their project on March 8<sup>th</sup>.

In this Project, students will create a model of one biome. Students will do the project during the Science Class.

Materials:

- Recycled material.
- Construction paper (Papel cascarón).

**IMPORTANT: THE PROJECT IS A MODEL, NOT A DRAWING**

Students will choose a biome and they are going to develop a model exemplifying the characteristics this biome has. The model needs to show what animals and plants live there, also it has to show one food chain and explain how that food chain works.

The conversation activity will be the presentation that students will do explaining the characteristics of the habitat without reading (memorize), the animals and plants that live there and one food chain.

Rubric

Information	The project needs to have name of the student, name of the habitat, names of the 5 animals that live there and name of 3 plants that grow.
Neatness	The work is clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly.
Presentation	Students explain the characteristics of the habitat without reading (memorize), the animals and plants that live there and one food chain.

Materials	The work has been made with the asked materials.
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**Reference:**

**Oxford Discover Science 4. Pages 52- 66.**

**Wednesday, March 9<sup>th</sup>, Group A**

**STUDENT BOOK UNIT'S PROJECTS:** The following units were already graded and considered as an evaluation:

SB.p.64 (Research Report)

SB. p.84 (Opinion essay)

No project needed during this date.

**Thursday, March 10<sup>th</sup>, Group A**

**GRAMMAR:** Units 5,6,7,8,9 and 10 were already graded with Unit Tests, Classwork, participations and Homework.

Unit 11 will be graded with Unit Exam and class work. Topic: Order of Adjectives. SB pg. 113, WB pgs. 102 and 102. Notebook: Chart. Remember: Adjectives must go in a certain order: opinion, size, age, color and kind.

Example: Max Axiom studies these fascinating, tiny visitors.

**VERBS:** were already evaluated during class orally.

**Friday, March 11<sup>th</sup> Group A**

**VOCABULARY & SPELLING:** Students should identify the word, image, its meaning and be able to use it in context and sentences. **Unit 11:** SB. pgs. 108, 109 and 115.

**Vocabulary words:** Student Book page 108.

Word list: cells, microscope, virus, bacteria, disease, influenza, common cold, mucus, immune, paralyze, infect.

**Words in context:** Student Book page 109

Word list: suit, scrape, fluid, swallowed.

**Word Study:** Student Book page 115

Word list: shrink, dead, inhale, live, expand, exhale.

**NOTA:** Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente en Tareas SCHOOLBI y aclarar todas las dudas. Los profesores han observado que alumnos que estuvieron en casa al integrarse de manera presencial tienen respuestas no legibles, páginas de libros y cuadernos incompletos. Favor de revisar que los alumnos que trabajan desde casa estén al corriente. En la circular de marzo se indicará fecha para revisión en físico de los cuadernos y libros. Quedamos a sus órdenes [familiaofarrill@gmail.com](mailto:familiaofarrill@gmail.com)