



3rd Grade, Group A and B, Study Guide 1st Trimester Lesson 1-4

Thursday, November 3rd, 2022.

Lessons 1-3 were already graded with Book 1 test, classwork, weekly dictations, quizzes and homework.

CONVERSATION: Students are in constant evaluation with their speaking production in the English classroom. Songs, poems and different activities are considered during the trimester. It is already graded.

Reference pages AMCO Lead Book 1: 11, 27, 43, 59.

Thursday, November 10th

VOCABULARY: Student should identify the words and their meanings and be able to use them in context and sentences.

WORDS

breakfast cookies lemonade pretty pitcher snack paint sticky chocolate mess
bath excited cute yard fence zoo socks stomp barn sap

Reference pages AMCO Lead Book 1: 3, 19, 35, 51.

SPELLING: Student should spell and write the words correctly. Student will be evaluated with weekly dictations and homeschooling activities. Please sign them and review mistakes at home. Vocabulary words in the Study Guide should be spelled correctly.

Reference pages AMCO Lead Book 1: 3, 19, 35, 51.

Friday, November 11th

GRAMMAR: Students should know how to use the tenses and structures, make sentences, identify and apply the following:

AMCO Lead Book 1

- Order the words in alphabetical order A-Z, Page 72.
- Identify common and proper nouns: Pages 74, 75.
- Use “there is” or “there are”: Page 78.
- Adverbs of manner: Page 80.
- Present Tense: Page 82.
- Present Progressive: Page 85, Identify the Present Progressive and use it in a sentence.
- Short Answers: Page 88.

- Use “did” or “didn’t”: Page 89
- Write word numbers from 1 to 30: Page 90.
- Telling time: Answer questions about activities you do during the day. Page 92.
- Personal Pronouns: Pages 95, 96.
- Prepositions: Page 97.

Examples:

- Do you swim like a shark? No, I don’t.
- Does she enjoy school? Yes, she does.
- Did you play soccer yesterday? Yes, I did.
- Did you feel bad yesterday? No, I didn’t.
- At what time do you go to bed?
I go to bed at twenty past eight.

VERBS: Students should practice, study and learn regular and irregular verbs in infinitive form, base form, simple past and past participle. Students should understand that a verb is **a word used to describe an action, state or occurrence.**

Reference verbs on notebook: Study your List of Verbs from 1 to 10.

Infinitive	Base Form	Simple Past	Past Participle
to be	be	was, were	been
to become	become	became	become
to begin	begin	began	begun
to bend	bend	bent	bent
to blow	blow	blew	blown
to break	break	broke	broken
to bring	bring	brought	brought
to build	build	built	built
to buy	buy	bought	bought
to catch	catch	caught	caught

Monday, November 14th

READING: The student will read a story and identify the main ideas in order to answer comprehension questions and a True and False exercise. Students will also listen to a conversation and choose the correct answer for the questions.

Practice with the following readings: **“The Snowman” Pages 12 to 15.**

Listening Comprehension: **“The Movers” Pages 42, 43.**

PROJECT: Objective: Create an advertisement poster to help kids stop missing school due to illness. Students will work together to make more students attend school. They will investigate the reasons for students becoming sick, then create a plan that prevents absence due to illness. They can target ideas of nutrition, disease prevention, raising awareness; or anything else they believe will help solve the problem and present it to their classmates. Students will search information at home and work in teams to make the advertisement during English class.

Bring the following materials for **Friday November 11th** per team in order to have the material ready for **Monday 14th:**

- One or two cardboards
- Markers or colors
- Scissors
- Glue
- Pictures
- Material to decorate the advertisement poster.

The following Rubric will be used to evaluate the project:

Rubric: Group Presentation

	5	4	3	2	1
Description of the problem: Giving background information	You presented at least 4 facts to explain what the challenge is, where it exists, and why it is a problem.	You presented at least 3 facts to explain what the challenge is, where it exists, and why it is a problem.	You presented at least 2 facts to explain what the challenge is, where it exists, and why it is a problem.	You presented at least 1 fact to explain what the challenge is, where it exists, and why it is a problem.	You did not present any facts about the challenge or give any background information.
Presentation of a solution to the problem	You clearly explained the solution your team came up with and explained why and how your solution will work in great detail. You used a visual aid.	You partially explained the solution your team came up with and explained why and how your solution will work in detail. You used a visual aid.	You vaguely explained the solution your team came up with and explained why and how your solution will work in little detail. You used a visual aid.	You used little detail to explain the solution your team came up with and did not clearly explain why and how your solution will work. You used a visual aid.	You did not present a clear solution, you did not explain how it would work, or you had no visual aid.
Teamwork	Every person in the group participated equally in the presentation and treated each other respectfully.	Every person in the group participated in the presentation and treated each other respectfully.	Most people in the group participated in the presentation and treated each other respectfully.	Only part of the group participated in the presentation and treated each other respectfully.	Only part of the group participated in the presentation and the group did not treat each other respectfully.
Answering Questions	You were able to answer 4 questions from the audience.	You were able to answer 3 questions from the audience.	You were able to answer 2 questions from the audience.	You were able to answer 1 question from the audience.	You were not able to answer any questions from the audience.

NOTE: Lead Book 1 content will be covered before the date of the evaluations, please be sure students complete any absent or incomplete activities on their books and notebooks.