

Tuesday March 1st, 2022

Unit 10-11 will be graded with Unit Tests, classwork, weekly dictations quizzes and homework's. Unit Tests will be about Big question: WHERE DOES ENERGY COME FROM?, HOW DO PEOPLE DO MUSIC?

Units 4, 5, 6, 7, 8, 9 were already graded with Unit Tests, Classwork, participation and Homework.

VERBS: were evaluated with classwork, spelling bee practice and oral participation.

CONVERSATION: Students are in constant evaluation with their speaking production in the English classroom. Songs, poems, science presentations and different activities are considered during the trimester.

Monday, March 7th, Group B

VOCABULARY: Students should identify the word, image, its meaning and be able to use it in context and sentences. **Unit 11:** SB. pgs. 108, 109 and 115.

Vocabulary words: Student Book page 108

Word list: cello, timpani, trombone, bassoon, orchestra, conductor, baton, astronaut, circus trainer, scientist.

Words in context (WiC □): Student Book page 109

Word list: mystery, gym, deafening and beekeeper.

Word Study : Student Book page 115

Word list: amaze, challenge, relax, amazing, relaxing, challenging.

Tuesday, March 8th, Group B

STUDENT BOOK UNIT PROJECTS: The following Units were already graded and considered as an Evaluation:

Unit 5-6 "Illustrating and Reciting your Poem" SB Pg. 65

Unit 7-8 "Making a Travel Ad" SB Pg. 85

Unit 9-10 "Speech about Energy" SB Pg. 105

Projects are made at school (during class time), any information or material missing will be asked for in the homework diary previous the date of the exam.

Wednesday, March 9th, Group B

Science: In this Trimester we have completed Block 2; Unit 1 and 2. The activities that are going to be evaluated during this Trimester are: Kahoot activities, page 42, I am a Biologist activity page 58 and page 66.

3^oB will need to have their material on March 2nd and they will expose their project on March 9th

In this Project, students will create a model of one animal and its respiratory system. Students will do the project during the Science Class.

Materials:

- Recycled material
- Construction paper (Papel cascarron).

IMPORTANT: THE PROJECT IS A MODEL, NOT A DRAWING

Students will choose one animal; they will make research of which its respiratory system is. Students will explain the process of the respiratory system and they will have to exemplify with the model this process. They are going to expose where this specie lives and how human activities and pollution affects its environment.

Rubric

Information	The project needs to have name of the student, name of the animal, type of respiratory system and consequences that human activities cause.
Neatness	The work is clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly.
Presentation	Students explain the characteristics of that animal, students explain the causes of extinction and the type of fossils of that specie.
Materials	The work has been made with the asked materials.

Reference:

Oxford Discover Science 6. Pages 44- 56.

Thursday, March 10th, Group B

READING and SPELLING: The student will be evaluated with the weekly readings, oral readings in daily activities, Workbook readings and class activities. Practice with **Student Book** readings from Units 4,5,6,7,8,9 and 10: "Moving from here... to there" pgs 38 and 39., "Three poets" pgs 50 and 51., "You can be a Poet" pgs 58 and 59., "Time and the Earth" pgs 70 and 71., "Doctor Molly" pgs 78 and 79., "Green Energy for today and Tomorrow" pgs 90 and 91.

Unit 11: Reading Strategy: Making inferences. The student will read a story and identify the main ideas in order to answer comprehension. Practice with the following readings: **Student Book pages 110, 111, and 112.**

SPELLING: Student should spell and write the words correctly.

Friday, March 11th Group B

GRAMMAR: Units 4 to 10 were already graded with Unit Tests, Classwork, participations and Homework.

Unit 11 will be graded with Unit Exam and Classwork.

Topic: Comparative and Superlative Adjectives SB pg. 113 WB pgs. 106 and 107. Notebook: Chart

Example: The cymbals are louder than the triangle.

VERBS: Were already evaluated with classwork and during class orally.

NOTA: Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente en Tareas SCHOOLBI y aclarar todas las dudas. Los profesores han observado que alumnos que estuvieron en casa al integrarse de manera presencial tienen respuestas no legibles, páginas de libros y cuadernos incompletos. Favor de revisar que los alumnos que trabajan desde casa estén al corriente. En la circular de marzo se indicará la fecha de revisión de los libros y cuadernos de los alumnos en físico. Quedamos a sus órdenes familiaofarrill@gmail.com