



2nd Grade, Group A and B, Study Guide Second Trimester

Amco-Lead Book 2 Lesson 4, and Book 3 Lesson 1-4

Friday, February 23rd, 2024.

Book 2 Lesson 1-4 and Book 3 Lesson 1-3 were already graded with classwork, weekly dictations, quizzes, and homework between November, December, January and February.

BOOK 3 LESSON 4

Monday, March 4th, 2024.

VOCABULARY: Student should identify the words and their meanings and be able to use them in context and sentences.

WORDS

mother father brother weather cloth think month thank thief fifth

Reference pages: Lead Book 3, Amco- pg.: 24 and 28.

SPELLING: Student should spell and write the words correctly. Student will be evaluated with weekly dictations and homeschooling activities. Please sign them and review mistakes at home.

Reference pages: Lead Book 3, Amco- pg.: 26, 27 and 29.

Tuesday, March 5th, 2024.

GRAMMAR: Students should know how to use the tenses and structures, make sentences, identify and apply the following:

Possessive adjectives: my, our, his, her, its, their, our. Book 3 pgs. 70-71.

Example: "He doesn't like **his** jacket."

The verb "to Do" pgs.: 72-73

Example: **Does** she read comic books? Yes, she **does**.

Do you like vegetables? No, I **don't**.

Question Words: Who, What, Where, When and Why. Pg.: 76.

Example: **When** is your birthday?

Present Progressive: Questions, Negative and Affirmative. Pgs.: 81, 82, 83, 84, 85.

Examples:

Present Tense	Negative Tense	Question
She is running in the park.	She is not/isn't running in the park.	Is she running in the park?
You are eating ice cream.	You are not/aren't eating ice cream.	Are you eating ice cream?
He is reading a book.	He is not/isn't reading a book.	Is he reading a book?

VERBS: Students should practice, study and learn regular and irregular verbs in infinitive form, base form, simple past and past participle. Students should understand that a verb is **a word used to describe an action, state or occurrence**.

BOOK 3 LESSON 4

Reference verbs see notebook:

INFINITIVE	BASE	SIMPLE PAST	PAST PARTICIPLE
To come	come	came	come
To cut	cut	cut	cut
To do	do	did	done
To drink	drink	drank	drunk
To drive	drive	drove	driven
To eat	eat	ate	eaten
To feel	feel	felt	felt
To fly	fly	flew	flown

Wednesday, March 6th, 2024.

READING: The student will read a story and identify the main ideas in order to answer comprehension activities. Mention if there is a specific reading strategy to be graded. Practice with the following readings: **“Future Paleontologist”**

Reference, please check reading in **SchoolBi** at TAREAS section.

Thursday, March 7th, 2024.

CONVERSATION: Students are in constant evaluation with their speaking production in the English classroom. Songs, monthly ceremonies, poems and different activities are considered during the trimester. This Trimester we used the following conversation topics: Dinosaurs and Amazing Animals.

Friday, March 8th, 2024.

PROJECT AND CLIL: In this Project, students will share four ideas about “How can we keep our water clean and make sure sea creatures are safe”. Students will work on their project during English Class.

DRAFT DUE DATE: Monday, March 4th, on this day you should bring the following materials:

- Markers, crayons, colors, cuttings, glue stick or glue, printed pictures and scissors.

PRESENTATION DATE: Friday, March 8th

Project objective: Students will first research issues that are harming bodies of water throughout the world. Then, they will research one issue in depth and come up with a solution they think could help fix the problem. They will present their issue and potential solution in an awareness campaign. Finally, they will create a video and plan where to put them in order to raise awareness of their issue. SEE RUBRIC.

Second Grade, Second Trimester Study Guide Los contenidos de Book 3 Lesson 4 se estarán viendo y consolidando previo a la fecha de evaluación.

Imprimir y recortar talón del Study Guide y enviarlo con firma, o mandar nota en libreta de tareas para confirmar de enterados “Descargamos y leímos Study Guide Segundo Trimestre”.

Parent’s name and signature.

DD/MM/YYYY

Student’s Name.

PROJECT: "How can we keep our water clean and make sure sea creatures are safe".

PRESENTATION DATE: Friday, March 8th, 2024.

Rubric: Group Presentation of The Issue and Solution

POINTS	5	4	3	2	1
Explanation of the issue	You presented at least 4 facts about your issue.	You presented at least 3 facts about your issue.	You presented at least 2 facts about your issue.	You presented at least 1 fact about your issue.	You did not present any facts about your issue.
Explanation of your group's solution.	You clearly explained the idea your team came up with and explained why and how your solution will work in great detail. You used a visual aid.	You partially explained the idea your team came up with and explained why and how your solution will work in detail. You used a visual aid.	You vaguely explained the idea your team came up with and explained why and how your solution will work in little detail. You used a visual aid.	You used little detail to explain the idea your team came up with and did not clearly explain why and how your solution will work. You used a visual aid.	You did not present a clear idea, you did not explain how it would work, or you had no visual aid.
Flyer	Your group's flyer shows the issue you studied and your solution in great detail.	Your group's flyer shows the issue you studied and your solution in some detail.	Your group's flyer shows the issue you studied and your solution in a little detail.	Your group's flyer shows the issue you studied and your solution but does not show detail.	Your group's flyer is unrelated to the issue you studied and does not show your solution.
Teamwork	Every person in the group participated equally in the presentation and treated each other respectfully.	Every person in the group participated in the presentation and treated each other respectfully.	Most people in the group participated in the presentation and treated each other respectfully.	Only part of the group participated in the presentation and treated each other respectfully.	Only part of the group participated in the presentation and the group did not treat each other respectfully.

Rubric: Individual Research and Presentation Skills

POINTS	5	4	3	2	1
Individual participation	You were very respectful to your group members and contributed to discussions and research.	You were very respectful to your group members but could have contributed more to discussions and research.	You were usually respectful to your group members but could have contributed more to discussions and research.	You were usually respectful to your group members but did not often contribute to discussions and research.	You were not respectful to your group members or did not contribute to discussions or research.
Preparedness	You knew the material and obviously rehearsed before today.	You knew most of the material but may need to practice a bit more.	You knew some of the material and rehearsed a little bit before today.	You seemed a little prepared but may not have rehearsed before.	You were not prepared to present.
Presentation Skills	You spoke clearly, stood still, made eye contact, and used a good volume throughout the entire presentation.	You spoke clearly, stood still, made eye contact, and used a good volume throughout most of the presentation.	You spoke clearly, stood still, made eye contact, and used a good volume throughout some of presentation.	You spoke clearly, stood still, made eye contact, and used a good volume throughout a small part of the presentation.	You did not speak clearly, stand still, make eye contact, or use a volume during the presentation.