

2nd Grade, Group A and B, Study Guide 1st Trimester Lesson 1-4

Thursday, November 3rd, 2022.

Lessons 1-3 were already graded with Book 1 test, classwork, weekly dictations quizzes and homework's.

CONVERSATION: Students are in constant evaluation with their speaking production in the English classroom. Songs, poems, tongue twisters and different activities are considered during the trimester.

Reference pages: AMCO LEAD BOOK 1 pg. 33, 36, 41, 49, 57,

Thursday, November 10th

VOCABULARY: Student should identify the words and their meanings and be able to use them in context and sentences.

WORDS: baby, rabbit, bag, ball, ribbon, van, cave, visit, video, love.

Reference pages: AMCO LEAD BOOK 1 pg. 2

SPELLING: Student should spell and write the words correctly. Student will be evaluated with weekly dictations and homeschooling activities. Please sign them and review mistakes at home.

Reference pages: AMCO LEAD BOOK 1 pg. 2

Friday, November 11th

GRAMMAR: Students should know how to use the tenses and structures, make sentences, identify and apply the following: **“Negative sentences” and “Adverbs of Frequency”**

Reference pages: 86 and 89.

Examples: Negative sentences

Positive sentences:

- He is a teacher.
- They are marsupials.
- This is a pencil.

Negative sentences

- He is **not** a teacher.
- They are **not** marsupials.
- This is **not** a pencil.

Examples Adverbs of Frequency (always, sometimes, never):

- I never drive a car.
- I sometimes drink juice.
- I always brush my teeth.

VERBS: Students should practice, study and learn regular and irregular verbs in infinitive form, base form, simple past and past participle. Students should understand that a verb is **a word used to describe an action, state or occurrence.**

Reference verbs on little notebook:

INFINITIVE	BASE	SIMPLE PAST	PAST PARTICIPLE
To be	be	was/were	been
To begin	begin	began	begun
To blow	blow	blew	blown
To build	build	built	built
To buy	buy	bought	bought

Monday, November 14th

READING: The student will read a story and identify the main ideas in order to answer comprehension activities. **When you read try to identify the words you already know, try to look at the picture and guess what is the story about.** Practice with the following reading: **“Two good friends”**

Reference reading: The story will be uploaded at SchoolBi platform, Tareas section.

PROJECT: In this Project, students will create visual materials for a campaign with the name of “Water aware”. **Students will work on their project during English Class.**

Bring the following materials on Monday November 7th 2022:

- Robe or an old T-Shirt
- crayons
- markers
- paintbrush
- scissors
- glue
- 1 white card board
- cuttings with images of the topic.

Project objective:

Students will create an awareness campaign regarding an issue with sanitation. Each group will be responsible for a different topic (reducing plastic bags, eliminating straws, picking up litter, eliminating oil/pollutants from boats and factories, etc.) based on interest. They will present the problem they studied and explain a possible solution for it. They will create a visual presentation board- and will explain their issue and solution in detail to the audience. They will also create a visual that can be placed around the school in order to raise awareness of this issue. The goal is to raise awareness of this issue in their community through their presentation and created materials.

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Explanation of the issue	You presented at least 4 facts about your issue.	You presented at least 3 facts about your issue.	You presented at least 2 facts about your issue.	You presented at least 1 fact about your issue.	You did not present any facts about your issue.
Explanation of your group’s solution.	You clearly explained the idea your team came up with and explained why and how your solution will work in great detail. You used a visual aid.	You partially explained the idea your team came up with and explained why and how your solution will work in detail. You used a visual aid.	You vaguely explained the idea your team came up with and explained why and how your solution will work in little detail. You used a visual aid.	You used little detail to explain the idea your team came up with and did not clearly explain why and how your solution will work. You used a visual aid.	You did not present a clear idea, you did not explain how it would work, or you had no visual aid.
Flyer	Your group’s flyer shows the issue you studied and your solution in great detail.	Your group’s flyer shows the issue you studied and your solution in some detail.	Your group’s flyer shows the issue you studied and your solution in a little detail.	Your group’s flyer shows the issue you studied and your solution but does not show detail.	Your group’s flyer is unrelated to the issue you studied and does not show your solution.

Teamwork	Every person in the group participated equally in the presentation and treated each other respectfully.	Every person in the group participated in the presentation and treated each other respectfully.	Most people in the group participated in the presentation and treated each other respectfully.	Only part of the group participated in the presentation and treated each other respectfully.	Only part of the group participated in the presentation and the group did not treat each other respectfully.
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Reference pages: AMCO LEAD BOOK 1 Pg. 62.

NOTE: Lead Book 1 content will be covered before the date of the evaluations, please be sure students complete any absent or incomplete activities on their book and notebooks.