

Monday February 28<sup>th</sup>, 2022

**Unit 10-11** will be graded with Unit Tests, classwork, weekly dictations quizzes and homework's. Unit Tests will be about Big question: HOW DO PEOPLE GET ALONG WITH EACH OTHER?

Units 4, 5, 6, 7, 8, 9 were already graded with Unit Tests, Classwork, participation and Homework.

**VERBS:** were evaluated with classwork, spelling bee practice and oral participation.

**CONVERSATION:** Students are in constant evaluation with their speaking production in the English classroom. Songs, poems, science presentations and different activities are considered during the trimester.

**Monday, March 7<sup>th</sup>, Group A**

**STUDENT BOOK UNIT'S PROJECTS:** The following units were already graded and considered as an evaluation:

Units 5-6: "Interview an Adult" SB Pg. 65

Units 7-8: "Subtraction Board Game" SB Pg. 85

Units 9-10: "Rules Poster" SB Pg. 105

These projects were graded and considered as evaluation.

**Tuesday, March 8<sup>th</sup>, Group A**

**GRAMMAR:** Unit 11 will be graded with Unit Test, classwork and homework. Unit 3 Test will be about: Why we should take care of the Earth? Students should know how to make sentences, identify and apply the following:

"Prepositions of place: above, across from, behind, in front of and between".

SB pg. 113, WB Pg. 96.

Examples: -The trashcan is across from the street.

-The tree is in front of the trashcan.

**Wednesday, March 9<sup>th</sup>, Group A**

**Science:** In this Trimester we have completed Block 2; Unit 1 and 2.

The activities that are going evaluated during this Trimester are: page 32, page 38, page 44, page 50 and 2 evidence of their planted seed.

2<sup>o</sup>A will need to have their material on March 2<sup>nd</sup> and they will expose their project on March 9<sup>th</sup>.

In this Project, students will create a model of one habitat and some species that live there. **Students will do the project during the Science Class.**

Materials:

- Recycled material
- Construction paper (Papel cascarón)

**IMPORTANT: THE PROJECT IS A MODEL, NOT A DRAWING**

Students will choose a habitat; rainforest, desert, tundra, ocean or savanna. Students will have to make model of the chosen habitat in which they are going to put 5 species that live there. For the conversation exam students will have to explain their model, explain which animals live there and if those animals are aquatic or terrestrial. They will also have to say one plant that grows there.

Rubric

Information	The project needs to have name of the student, name of the habitat, names of the 5 animals that live there and name of the plant that grows there.
Neatness	The work is clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly.
Presentation	Students explain some of the characteristics of the habitat, the animals and plants that live there and why they chose that place.
Materials	The work has been made with the asked materials.

Reference:

Oxford Discover Science 2. Pages 29- 39.

**Thursday, March 10<sup>th</sup>, Group A**

**VOCABULARY:** Student should identify the words and their meanings and be able to use it in context and sentences. Unit 11 exam review words from: **Student Book pages 108 (get ready), 114 (communicate), 115 (word study) and Workbook pages 92, 93, 98, 99 (exercise A).** Virtual Students will do some activities at AUTOCALIFICABLES, SchoolBi. At school students will do the same printed activities.

**Friday, March 11<sup>th</sup> Group A**

**READING:** The student will read a story and identify the main ideas in order to answer comprehension questions. Practice with the following readings: **Student Book pages 110, 111, and 112.**

**SPELLING:** Student should identify the words and their meanings and be able to use it in context and sentences **Student Book pages. 108, 114, 115.**

**WORDS**

resources wood landfill land trash smoke sunlight reduce reuse camp hike ride a horse surf fish ski adjective noun verb pronoun

**NOTA:** Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente en Tareas SCHOOLBI y aclarar todas las dudas. Los profesores han observado que alumnos que estuvieron en casa al integrarse de manera presencial tienen respuestas no legibles, páginas de libros y cuadernos incompletos. Favor de revisar que los alumnos que trabajan desde casa estén al corriente. En la circular de marzo se indicará fecha para revisión de los libros y cuadernos en físico de los alumnos. Quedamos a sus órdenes [familiaofarrill@gmail.com](mailto:familiaofarrill@gmail.com)