



1st Grade, Group A and B, Study Guide 2nd. Trimester

AMCO- Lead Book 2-Book 3 Lesson 1-4

Friday, February 23rd, 2024.

Book 2 Lesson 1-4 and Book 3 Lesson 1-2 were already graded with classwork, weekly dictations, quizzes, and homework.

BOOK 3 LESSON 3-4

Monday, March 4th, 2024.

VOCABULARY: Students should identify the words and their meanings and be able to use them in context and sentences. Parts of the body: **eye, nose, teeth, ear, neck, head, finger, hand, foot, knee.**

CONVERSATION: Students are in constant evaluation with their speaking production in the English classroom. Songs, monthly ceremonies, poems and different activities are considered during the trimester. This Trimester we used the following conversation topics: At the supermarket, On a rainy day, Talking about the weather.

WORDS

winter wet window tent picnic happy nap paw windy race rat rainy rain bear

Reference pages: Lead Book 3, Amco pg. 21, 22, 28, 29, 48, 49.

SPELLING: Students should spell and write the words correctly. Students will be evaluated with weekly dictations and homeschooling activities. Please sign them and review mistakes at home.

Reference pages: Lead Book 3, Amco- pg. 19, 20, 22, 29.

BOOK 3 LESSON 3-4

Tuesday, March 5th, 2024.

GRAMMAR: Students should know how to use the tenses and structures, make sentences, identify and apply the following: Possessive Adjectives, Regular Past Tense, Adverbs of degree, and Modal Verb CAN.

Reference pages: Lead Book 3, Amco- pg. 80-86, 87-88, 89-92.

VERBS: Students should practice, study and learn regular verbs in base form and simple pas. Students should understand that a verb is **a word used to describe an action, state or occurrence.**

Reference verbs on notebook:

BASE	SIMPLE PAST
want	wanted
jump	jumped
live	lived
help	helped
color	colored
listen	listened
point	pointed
invite	invited

BASE	SIMPLE PAST
dance	danced
open	opened
cook	cooked
play	played
climb	climbed
love	loved
spell	spelled
like	liked

Wednesday, March 6th, 2024.

Book 3 Lesson 3-4

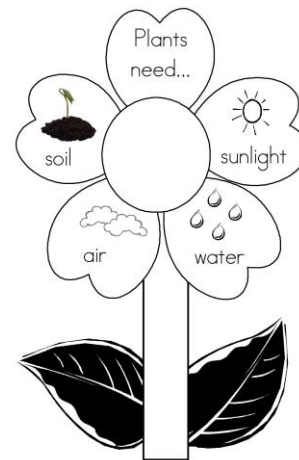
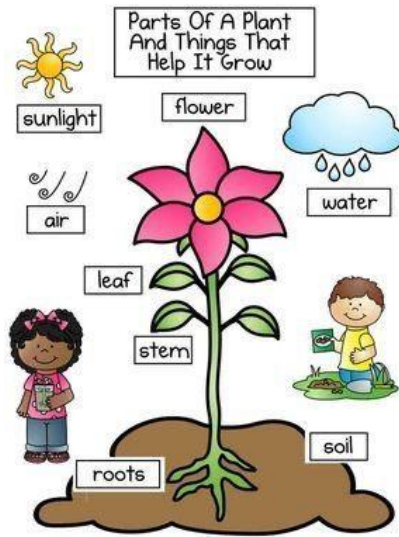
READING: The student will read a story and identify the main ideas in order to answer comprehension activities. Practice with the following readings: **"The Tallest Apple Tree"**.
Reference pages: Lead Amco- pg. 58.

Thursday, March 7th, 2024.

Book 3 Lesson 3-4

PROJECT AND CLIL: In this Project, students will create a chart about "How a plant or tree grows".
Students will work on their project whether in English Class or at home.

PROJECT OBJECTIVE: Students will describe by drawings and simple words parts of a plant or tree and things that help it, what they need to grow healthy and strong. Examples:



Material: Colored paper sheets or colored markers, 1/4 of a cardboard, drawings to paste, glue stick, labels to name every part. Bring material on **Tuesday, March 6th**

DRAFT DUE DATE: Wednesday, March 7th Any incomplete project will be sent home, so they can finish as HOMEWORK and bring it ready to present it and describe it on **Friday, March 9th**.

PRESENTATION DATE: Friday, March 9th.

Rubric: Group Presentation of “How a plant or tree grows”

Points	5	4	3
Explanation of the plant or tree	You presented at least 4 characteristics of the plant or tree.	You presented at least 3 characteristics of the plant or tree.	You presented at least 2 characteristics of the plant or tree.
Explanation of how plants grow	You clearly explained the idea why to use the elements that you selected.	You partially explained the idea of the elements that you selected.	You vaguely explained the idea of the elements that you selected.
Images of the elements	You used clear drawings that show all of the main features of the elements of the plant or tree.	You used some drawings that show all of the main features of the elements of the plant or tree.	You used a couple of drawings that show all of the main features of the elements of the plant or tree.

Reference pages: Lead Book 3, Amco- pg. 58-59.

NOTE: Lead Book 3 – Lesson 3-4 content will be covered before the date of the evaluations, please be sure students complete any absent or incomplete activities on their book or notebooks.

FIRST GRADE SECONDE TRIMESTER- STUDY GUIDE

STUDENT’S NAME: _____

Imprimir y recortar talón Study Guide y enviarlo con firma o mandar nota en libreta de tareas para confirmar de enterados “Descargamos y leímos Study Guide Segundo Trimestre”.

Parent’s name and signature.

DD/MM/YYYY