

1<sup>st</sup> Grade, Group A and B, Study Guide 1st Trimester Lesson 1-4

Thursday, November 3<sup>rd</sup>, 2022.

**Lessons 1-2 were already** graded with Book 1 test, classwork, weekly dictations, quizzes and homework.

**CONVERSATION:** Students are in constant evaluation with their speaking production in the English classroom. Songs, poems and different activities are considered during the trimester.

Reference page. **Lead AMCO Book 1:** 2 - 26 (TRACK 1 - 22), 29 (track 23), 36 - 39 (track 28 - 30), 44 - 47 (track 31 - 33), 52 - 55 (track 34 - 36), 60 - 63 (track 37- 39), 72 - 75 (track 40 - 41), 85 (digital connection), 89 (flipped classroom), 97 (digital connection).

Music and Movement (digital) p.1 (track 61 and 62) 2 (track 63), 3 (track 64), 4 (track 65).

**Thursday, November 10<sup>th</sup>**

**VOCABULARY:** Students should identify the words and their meanings and be able to put them in alphabetical order.

**WORDS**

**mom friends goodbye school bus birthday box big puppy sad van happy school  
bone pet books**

Reference page. **Lead AMCO Book 1:** 43, 51, 53, 57, 67.

**SPELLING:** Students should spell and write the words correctly.

Reference page. **Lead AMCO Book 1:** 31 - 34.

**Friday, November 11<sup>th</sup>**

**GRAMMAR:** Students should identify and spell some verbs.

Reference page. **Lead AMCO Book 1:** 88 – 93.

Examples: - **He runs** a hat.

-**She plays** tennis.

-**It runs and plays** with me.

VERBS: Students should practice, study and learn verbs in base form. Students should understand that a verb is **a word used to describe an action**. Students must do the mimic/act of the verb with their body.

Reference verbs:

BASE Form verbs							
play	run	am, is, are	jump	talk	eat	walk	study
dance	smile	clap	clean	listen	make	paint	jump

Monday, November 14<sup>th</sup>

**READING:** The student will read a story and identify the main ideas in order to answer comprehension activities. Practice with the following readings: **“Max Gets a Pup”**  
Reference page. **Lead AMCO Book 1: 46 - 47**

**PROJECT:** In this Project, students will create a chart about “How to take care of your pet”. **Students will work on their project during English Class.**

Project objective: Students will describe by drawings and simple words what they need to take care of a pet.

Material: **1 cardboard**, pencil, pencil colors, rubber and scissors. To bring it on **Tuesday, November 8th.**

**Rubric: Group Presentation of “How to take care of your pet”**

Points	5	4	3	2
<b>Explanation of the pet</b>	You presented at least 4 characteristics of the pet	You presented at least 3 characteristics of the pet	You presented at least 2 characteristics of the pet	You presented at least 1 characteristics of the pet
<b>Explanation of how to take care of the pet.</b>	You clearly explained the idea why to use the elements that you selected to take care of your pet.	You partially explained the idea of why to use the elements that you selected to take care of your pet.	You vaguely explained the idea of why to use the elements that you selected to take care of your pet.	You used little detail to explain the idea of why to use the elements that you selected to take care of your pet.
<b>Images of the elements and the pet</b>	Your group used clear drawings that show all of the main features of the elements and your pet	Your group used some drawings that show all of the main features of the elements and your pet	Your group used a couple of drawings that show all of the main features of the elements and your pet	Your group used only one of drawings that show all of the main features of the elements and your pet
<b>Teamwork</b>	Every person in the group participated <b>equally</b> in the presentation.	Every person in the group participated in the presentation	Most people in the group participated in the presentation	Only part of the group participated in the presentation

Reference page **Lead AMCO Book 1: 66.**

**NOTE: Lead Book 1 content will be covered before the date of the evaluations, please be sure students complete any absent or incomplete activities on their books and notebooks.**