

Monday February 28<sup>th</sup>, 2022

**Unit 10-11** will be graded with Unit Tests, classwork, weekly dictations quizzes and homework's. Unit Tests will be about Big question: HOW DO NUMBERS HELP US? WHY SHOULD WE TAKE CARE OF EARTH?

Units 4, 5, 6, 7, 8, 9 were already graded with Unit Tests, Classwork, participation and Homework.

**VERBS:** were evaluated with classwork, spelling bee practice and oral participation.

**CONVERSATION:** Students are in constant evaluation with their speaking production in the English classroom. Songs, poems, science presentations and different activities are considered during the trimester.

**Monday, March 7<sup>th</sup>, Group A**

**VOCABULARY:** Student should identify the words and their meanings and be able to use it in context and sentences. Unit 11 exam review words from: **Student Book pages 108 (get ready), 114 (communicate), 115 (word study)** and **Workbook pages 92, 93, 98, 99 (exercise A)**. Virtual Students will do some activities at AUTOCALIFICABLES, SchoolBi. At school students will do the same printed activities.

**Tuesday, March 8<sup>th</sup>, Group A**

**READING:** The student will read a story and identify the main ideas in order to answer comprehension. Practice with the following readings: **Student Book pages 110, 111, and 112.**

**SPELLING:** Student should spell and write the words correctly. **Student Book pages. 108, 114, 115**

**WORDS**

famer cow milk market sell buy plain fancy games comic book board game doll  
stickers pins verbs swim play

**Wednesday, March 9<sup>th</sup>, Group A**

**STUDENT BOOK UNIT'S PROJECTS:** The following units were already graded and considered as an evaluation:

Units 5-6: "An Animal Booklet" SB Pg. 65.

Units 7-8: "A Seasons Journal" SB Pg. 85.

Units 9-10: "A Bar graph" SB Pg. 105.

Be sure you presented and sent evidence of these projects.

**Thursday, March 10<sup>th</sup>, Group A**

**Science:** In this Trimester we have completed Block 1 Unit 2 and Block 2 Unit 1. The activities that were evaluated during this Trimester are: page 21, page 31, page 36 and Notebook activity about pets and wild animals.

**1°A** Students will need to have the materials on March 3<sup>rd</sup> and they will expose their project on March 10<sup>th</sup>.

In this Project, students will create a mobile of "A Life Cycle of an Animal or Plant". **Students will work on their project during the Science Class.**

Materials:

- Colored paper
- Crayons
- Scissors
- Glue
- White cards
- String
- Two wooden sticks.

Students will choose a plant or animal, then, students will draw and color the stages of its life cycle. After that, students will cut their drawings and glue them on the cards. Then they will make a little hole on each card and pass a long piece of string through the hole. Students will have to arrange the cards with drawings in the correct order and attach the string in the sticks.

Rubric

Information	The project needs to have name of the student and names of the four stages of life; birth, growth, reproduction and death.
Neatness	The work must be clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly.
Presentation	Students should be able to talk about the topic and explain the process of how they did the project and also explain the stages of the life cycle.
Materials	The work has been made with the asked materials.

Reference:

Oxford Discover Science 1. Pages 29- 33.

**Friday, March 11<sup>th</sup> Group A**

**GRAMMAR:** Unit 11 will be graded with Unit Test, classwork, quizzes and homework. Unit 11 Test will be about "What do we need?". Unit 4-10 were already graded.

Students should know how to make sentences, identify and apply the following: "Simple Present Have, Wants and Needs SB Pg. 113, WB pg. 96.

Examples: - He wants a hat.

-She needs a cow.

-He doesn't have a dress.

**NOTA:** Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente en Tareas SCHOOLBI y aclarar todas las dudas. Los profesores han observado que alumnos que estuvieron en casa al integrarse de manera presencial tienen respuestas no legibles, páginas de libros y cuadernos incompletos. Favor de revisar que los alumnos que trabajan desde casa estén al corriente. En la circular de marzo se indicará fecha de revisión a los libros y cuadernos en físico. Quedamos a sus órdenes [familiaofarrill@gmail.com](mailto:familiaofarrill@gmail.com)